

2021 District Testing
Presentation

Saddle Brook Public Schools

Respectfully submitted to Saddle Brook Board
of Education - October 13, 2021

Toni Violetti
Director of Curriculum & Instruction

- ACCESS 2.0 for ELLs
- ~~NJSLA: ELA~~
- ~~NJSLA: Math~~
- ~~NJSLA: Science~~
- Dynamic Learning Map (2)

English Language Learners

English Language Learner Identification Process

1. Conduct New Jersey Home Language Survey
2. Conduct Records Review Process
3. Apply Multiple Indicators for Identification

English Language Learner Exit Process

1. Established Standard on English Language Learner Test
2. English Language Observation Form

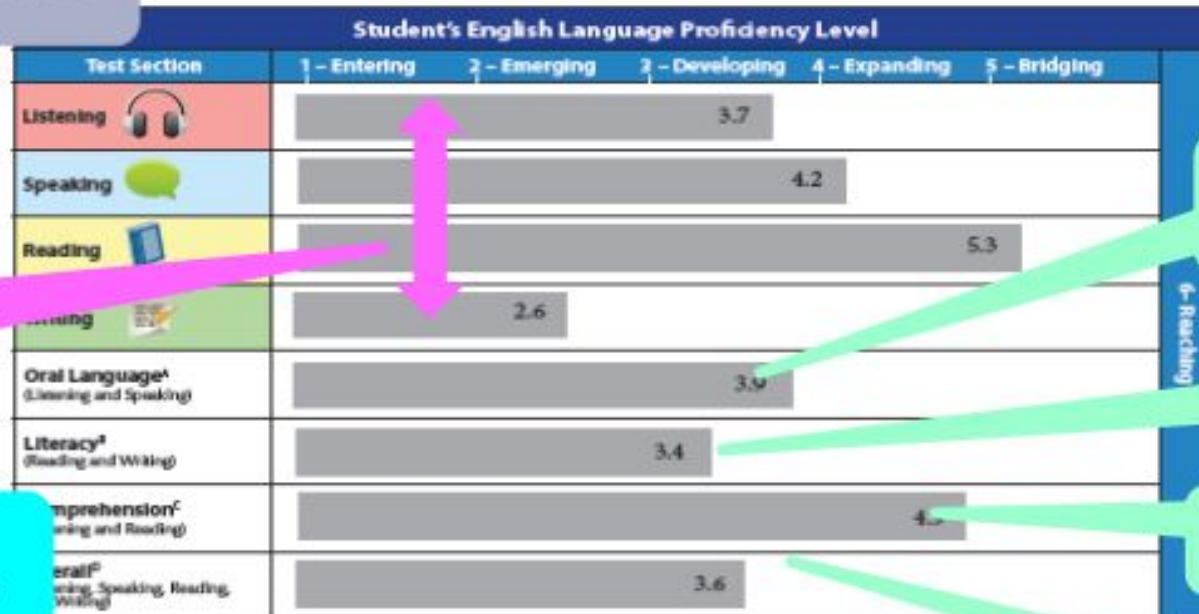
District: WIDA Sample District	Student: Balderras, Leo
School: Tim Bools Elementary School	State ID: XXXXXXXX District ID: XXXXXXXX
Grade: Kindergarten	Birth Date: 11/23/2009

This report gives information about your child's level of social and academic English language proficiency. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science, and social studies.

Demographic information about the student

Student's ELP Level by Domain

Description of the ELP Levels



Oral Language Score

Literacy Score

Comprehension Score

Overall Score

Proficiency Level	Description of English Language Proficiency Levels
1 – Entering	Knows and uses minimal social language and minimal academic language with visual and graphic support
2 – Emerging	Knows and uses some social English and general academic language with visual and graphic support
3 – Developing	Knows and uses social English and some specific academic language with visual and graphic support
4 – Expanding	Knows and uses social English and some technical academic language
5 – Bridging	Knows and uses social and academic language working with grade level material
6 – Reaching	Knows and uses social and academic language at the highest level measured by this test
Other Information	Test Section Is Blank – If the student was absent for this Section of the test A – Oral Language = 50% Listening + 50% Speaking – will be blank if student was absent for one or both of the Sections B – Literacy = 50% Reading + 50% Writing – will be blank if student was absent for one or both of the Sections C – Comprehension Score = 70% Reading + 30% Listening – will be blank if student was absent for one or both of the Sections D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking – will be blank if student was absent for one or more of the Sections

ACCESS FOR ELLS 2.0

Frequency Report for Students Achieving at Each Level of English Language Proficiency (percentages)

Grade	<u>1 - Entering</u> Knows and uses minimal social language and minimal academic language with visual and graphic support	<u>2 - Emerging</u> Knows and uses some social English and general academic language with visual and graphic support	<u>3 - Developing</u> Knows and uses social English and some specific academic language with visual and graphic support	<u>4 - Expanding</u> Knows and uses social English and some technical academic language	<u>5 - Bridging</u> Knows and uses social and academic language working with grade level material	<u>6 - Reaching</u> Knows and uses social and academic language at the highest level measured by this test
K-6	17.2	13.8	27.6	20.1	20.7	0
7-12	6.7	26.7	20	40	0	0

ESL Program

- 2 ESL teachers in K-6; 1 ESL teacher in 7-12
- Summer ELL program K-6 + RAZ Kids ELL Edition
- WIDA resources purchased:
 - *WIDA English Language Development Standards Framework, 2020 Edition*
 - *Response to Instruction and Intervention: Developing a Culturally and Linguistically Responsive Approach to Response to Instruction & Intervention for English Language Learners*
 - Can Do Descriptors Key Uses Edition; K-12
 - Can Do Booklets: K-12
 - Kindergarten Kits
- *Differentiating Instruction and Assessment for English Language Learners*
- *Foundations for Teaching English Language Learners*
- Books purchased for 7-12 ESL class

Preparing for NJSLA 2022

- Units of Study for all general and special education teachers in K-6
- Book orders: mentor texts, book clubs, mini-lessons, author studies, etc.
- Book orders to align with new curricula (English, ELA, Social Studies)
- Linkit! Form A, B, and C + Start Strong Fall
- School Data Teams - interventionists, basic skills, counselor, teacher
- NJTSS = New Jersey Tiered System of Supports
- Fall Block - NJSLA

<https://www.nj.gov/education/assessment/docs/GradReq.pdf>

To meet the graduation assessment requirements, students who have not yet met their graduation assessment requirements by demonstrating proficiency on NJSLA ELA 10 or Algebra I, may demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments, which includes NJSLA in ELA 9, Geometry and Algebra II.

Thank you!

Toni Violetti
Director of Curriculum & Instruction
tvioletti@sbpsnj.org