## **Curriculum Management System**

# **K-12 MATHEMATICS Scope & Sequence**

SADDLE BROOK SCHOOL DISTRICT



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### SADDLE BROOK SCHOOL DISTRICT LINKS

**Administration** 

Board of Education

**Curriculum Supervisor** 

## **COURSE RATIONALE**

The economy in which graduates of our schools will seek employment is more competitive than ever and is rapidly changing in response to advances in technology. To compete in today's global, information-based economy, students must be able to solve real problems, reason effectively, and make logical connections. In this changing world those who have a good understanding of mathematics will have many opportunities and doors open to them throughout their lives. Today's workforce requires mathematical knowledge and skills in areas such as data analysis, problem-solving, pattern recognition, statistics and probability; therefore, our school's curriculum must prepare students for these expectations.

The Saddle Brook School District is committed to providing all students with the opportunity and the support necessary to learn significant mathematics with depth and understanding. To that end, students will engage in a wide variety of learning activities designed to develop their ability to reason and solve complex problems. Calculators, computers, manipulatives, technology, and the Internet will be used as tools to enhance learning and assist in problem solving. Group work, projects, literature, and interdisciplinary activities will make mathematics more meaningful and aid understanding. Classroom instruction will be designed to meet the learning needs of all children and will reflect a variety of learning styles.

The science curriculum fosters students who:

- Develop computational, conceptual, problem-solving and reasoning skills
- Demonstrate their understanding of mathematical concepts based on higher levels of mathematical thought
- Use technology and other tools as an integral part of solving mathematical problem

### **New Jersey Student Learning Standards**

The New Jersey Student Learning Standards provide a consistent, clear understanding of what students are expected to learn. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global community.

A complete copy of the New Jersey Student Learning Standards for Grades K-12 Mathematics may be found at:

http://www.state.nj.us/education/cccs/2016/math/standards.pdf

## Grade K: Scope and Sequence

Qua	rter l
<ul> <li>Patterning and Classifying</li> <li>On-Going/ 3 week initial</li> <li>Recognizing patterns</li> <li>Extending and creating patterns</li> <li>Sorting objects by one commonality</li> <li>Counting Objects</li> </ul>	<ul> <li>Counting and Cardinality (1-10)</li> <li>6 weeks</li> <li>Numbers 1-10 – numerals, names and decomposing numbers</li> <li>One to one correspondence</li> <li>Counting order and counting forward</li> <li>Quantifying/ relationship between number and quantity</li> <li>Comparing numbers</li> <li>Skip counting to 100 (5s and 10s)</li> </ul>
Qua	rter II
Addition and Californian (4.40)	Counting and Condinglity (11,20)
Addition and Subtraction (1-10) 8 weeks	Counting and Cardinality (11-20) 6 weeks
<ul> <li>Decomposing numbers 1-10</li> <li>Representing addition and subtraction, in multiple ways, up to 10</li> <li>Solving word problems up to 10</li> <li>Fluency</li> </ul>	<ul> <li>Numbers 11-20 numerals, names and decomposing numbers</li> <li>One to one correspondence</li> <li>Counting order and counting forward</li> <li>Quantifying/ relationship between number and quantity</li> </ul>

- Quantifying/relations
   Comparing numbers
- Skip counting to 100 (2s, 5s, and 10s) Place value for 11-20
- Decomposing into tens and ones
- Different representations of 11-20

#### Quarter III

Counting and Cardinality (11-20)	Units of Measure, Comparisons, Categorizing and
6 weeks (continued from Quarter II)	Recording Data
<ul> <li>Numbers 11-20 numerals, names and decomposing</li> </ul>	5 weeks
numbers	<ul> <li>Measurable attributes of objects (length, height and</li> </ul>
<ul> <li>One to one correspondence</li> </ul>	weight)
<ul> <li>Counting order and counting forward</li> </ul>	<ul> <li>Comparing objects by different attributes</li> </ul>
<ul> <li>Quantifying/relationship between number and quantity</li> </ul>	Measurement tools
Comparing numbers	Units of measure
<ul> <li>Skip counting to 100 (2s, 5s and 10s)</li> </ul>	
Place value for 11-20	
<ul> <li>Decomposing into tens and ones</li> </ul>	

Quarter IV		
Geometry	Time and Money	
6 weeks	2 weeks	
Recognize and name 2D and 3D shapes	<ul> <li>Recognizing hour and minute hand</li> </ul>	
Recognize shapes in the environment     Tell time to the hour		
<ul> <li>Differentiate between 2D and 3D shapes</li> </ul>	<ul> <li>Purpose of clocks and types</li> </ul>	
Manipulate shapes to make other shapes	<ul> <li>Identifying coins and one dollar</li> </ul>	
Positional words	Value of coins and one dollar	

## Grade 1: Scope and Sequence

Quarter I			
Addition and Subtraction Concepts Addition Strategies			
6 weeks	4 weeks		
Addition	Addition Strategies		
<ul> <li>Use pictures and models to add within 10</li> </ul>	• Count on 1, 2, 3		
<ul> <li>Read, write, solve addition sentences</li> </ul>	<ul> <li>Doubles</li> </ul>		
<ul> <li>Commutative Property</li> </ul>	<ul> <li>Doubles + 1</li> </ul>		
<ul> <li>Identity Property</li> </ul>	<ul> <li>Doubles - 1</li> </ul>		
<ul> <li>Ways to put together numbers to 10</li> </ul>	<ul> <li>Make a 10</li> </ul>		
Subtraction	Commutative Property of Addition		
<ul> <li>Use pictures and models to subtract within 10</li> </ul>	Associative Property of Addition		
<ul> <li>Read, write, solve subtraction sentences</li> </ul>	• Using a 10 frame		
<ul> <li>Compare to subtract</li> </ul>	Decompose numbers to make a double		
<ul> <li>Subtract all or 0</li> </ul>	Decompose numbers to make a 10		
<ul> <li>Ways to take apart numbers to 10</li> </ul>	Add 3 numbers		
Relationship between addition and subtraction     Solve word problems			
Solve word problems			

Quarter II		
Subtraction Strategies	Addition and Subtraction Relationship	
3 weeks	4 weeks	
Subtraction strategies	Addition and Subtraction Relationship	
<ul> <li>Count back 1,2,3</li> </ul>	Related facts	
<ul> <li>Think addition to subtract</li> </ul>	<ul> <li>Use addition to check subtraction</li> </ul>	
<ul> <li>Use 10 to subtract</li> </ul>	Choose an operation and solve word problems	
• Break apart a 10 to subtract	Ways to make numbers to 20	
Solve word problems	Equal and not equal equations	
	Addition and subtraction fluency within 20	

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Number and Operations in Base Ten	Time and Money
8 weeks	4 weeks
<ul> <li>Count by 1's, 5's, 10's to 120</li> <li>Place value         <ul> <li>Understand tens and ones</li> <li>Represent two-digit numbers in different but equivalent forms</li> <li>Model, read, and write numbers to 120</li> </ul> </li> <li>Comparing Numbers         <ul> <li>Greater than, less than, equal to</li> </ul> </li> </ul>	<ul> <li>Time <ul> <li>Hour and minute hand</li> <li>Tell time on an analog clock</li> <li>Tell time on a digital clock</li> <li>Time to the hour</li> <li>Time to the half hour</li> <li>Number of minutes in an hour</li> <li>Number of hours in a day</li> </ul> </li> </ul>
<ul> <li>Identify ten less or ten more</li> <li>Two-digit Addition and Subtraction</li> <li>Add and subtract tens</li> <li>Add ones to a two-digit number</li> <li>Make a ten to add ones to a two-digit number</li> <li>Add tens and ones to a two-digit number</li> <li>Solve word problems</li> </ul>	<ul> <li>Money</li> <li>Count by 1's, 5's, 10's</li> <li>Identify penny, nickel, dime, quarter</li> <li>Value of penny, nickel, dime, quarter</li> <li>Value of a dollar</li> <li>Count coins</li> <li>Count mixed sets of coins</li> </ul>

Quarter IV		
Measurement and Data 3 weeks Measurement Order length (shortest, longest) Solve word problems Measure using nonstandard units Compare lengths Reasoning and logic Graphs Picture graphs Bar graphs Read and interpret data Survey and create graphs Solve word problems	Geometry         3 weeks         • Three-Dimensional Geometry         • Identify shapes (cube, cone, sphere, cylinder, rectangular prism         • Sort objects by attributes         • Create composite shapes         • Number of flat and curved surfaces on each three-dimensional shape         • Two-dimensional shapes on three-dimensional shapes         • Three-dimensional shapes in the real world         • Two-Dimensional Geometry         • Identify shapes (circle, hexagon, rectangle, square,	
<ul> <li>Tally Charts</li> <li>Read and interpret data</li> <li>Survey and create tally charts</li> <li>Apply data to create graphs</li> <li>Solve word problems</li> </ul>	<ul> <li>triangle)</li> <li>Sort objects by attributes</li> <li>Number of sides and vertices on each two-dimensional shape</li> <li>Create composite shapes</li> <li>Combine shapes to solve two-step word problems</li> <li>Decomposed combined shapes</li> <li>Equal and unequal shares</li> <li>Fractions (whole, halves, fourths)</li> </ul>	

## Grade 2: Scope and Sequence

Quarter I			
Operations: Addition and Subtraction	Subtraction	Strategies	
<ul> <li>3 weeks</li> <li>Addition <ul> <li>Writing equations</li> <li>Solving word problems</li> <li>Key words</li> <li>Commutative property</li> <li>Compliments of ten</li> </ul> </li> </ul>	<ul> <li>Writing equations</li> <li>Solving word problems</li> <li>Key words</li> <li>Computational Fluency</li> <li>Numbers within 20</li> <li>Fact families</li> </ul>	<ul> <li>3 weeks</li> <li>Counting On</li> <li>Number Line</li> <li>Doubles</li> <li>Doubles Plus 1</li> <li>Compliments of ten</li> </ul>	

Quarter II		
Place Value	Addition with Two Digit Numbers	Addition with Three- Digit Numbers
3 weeks	4 weeks	4 weeks
Tens and Ones	Without Regrouping	Without Regrouping
• Greater than, less than, equal to	ater than, less than, equal to  • With Regrouping  • With Regroup	
Rounding	• Estimation and Answer	Estimation and
<ul> <li>Numbers through 1,000</li> </ul>	Reasonableness	Answer Reasonableness

Quarter III	
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Subtraction with two-digit numbers	Subtraction with Three-digit Numbers
4 weeks	4 weeks
Without Regrouping	Without Regrouping
With Regrouping	With Regrouping
<ul> <li>Estimation and Answer Reasonableness</li> </ul>	<ul> <li>Estimation and Answer Reasonableness</li> </ul>
Money	Time
3 weeks	3 weeks
Value of Coins and Bills	Time to the five minute
Value of Coin/Bill Combinations	AM and PM
Create Amounts of Money     Calendar Skills	
<ul> <li>Determine change from Purchases</li> </ul>	

Quarter IV	
Measurement - 3 weeks         Inches, feet, centimeters and meters         Compare lengths         Measurement word problems	Data - 2 weeks <ul> <li>Line plot</li> <li>Circle Graph</li> <li>Picture Graph</li> <li>Bar Graph</li> <li>Probability</li> </ul>
<ul> <li>Geometry - 2 weeks</li> <li>Two-dimensional and three-dimensional shapes         <ul> <li>Faces</li> <li>Angles</li> <li>Vertices</li> <li>Edges</li> </ul> </li> <li>Compose and decompose shapes</li> <li>Congruent figures</li> <li>Symmetry</li> </ul>	<ul> <li>Fractions - 2 weeks</li> <li>Equal and Unequal Parts</li> <li>Halves</li> <li>Thirds</li> <li>Fourth</li> </ul>

## Grade 3: Scope and Sequence

Quarter I		
Addition, Subtraction & the Number System 6 weeks • The Number System • Place Value • Writing Numbers • Rounding Numbers • Numbers 1-1000	<ul> <li>Addition         <ul> <li>2 and 3 digit numbers up to 1000</li> <li>Commutative Property</li> <li>Associative Property</li> </ul> </li> <li>Subtraction         <ul> <li>2 and 3 digit numbers, including zeros</li> <li>Regrouping</li> <li>Relationship between addition and subtraction</li> </ul> </li> </ul>	Read and Interpret Data 4 weeks • Data Analysis • Graphs • Charts and Tables

#### Quarter II

<b>Operations &amp; Algebraic Thinking: Multiplication Concepts</b>	Operations & Algebraic Thinking: Multiplication
6 weeks	5 weeks
Multiplication Concepts	Multiplication
<ul> <li>Purpose of multiplication</li> </ul>	<ul> <li>Multiplication facts 0-10</li> </ul>
<ul> <li>Relationship between multiplication and addition</li> </ul>	<ul> <li>Strategies for learning multiplication facts</li> </ul>
<ul> <li>Arrays, skip counting, and the number line</li> </ul>	<ul> <li>Distributive Property and the Associative Property of</li> </ul>
<ul> <li>Commutative Property of Multiplication</li> </ul>	multiplication
<ul> <li>Identity Property of Multiplication</li> </ul>	<ul> <li>Patterns as multiplication strategies</li> </ul>
<ul> <li>Multiplying by zero</li> </ul>	<ul> <li>Solving 2 step multiplication word problems</li> </ul>
<ul> <li>Solving 1 step multiplication word problems</li> </ul>	

## Quarter III

Opera	tions & Algebraic Thinking: Division	Numb	ers and Operations: Fractions
6 wee	ks	5 wee	ks
• Divi	ision	• Frac	ctions
0	Purpose of Division	0	Fraction Concepts
0	Division as the equal sharing of objects in a group	0	Fractional Relationships
0	Relationship between division and subtraction	0	Fraction Models
0	The use of arrays to help solve division problems	0	Equivalent fractions
0	Inverse relationship between division and multiplication		
0	Strategies/rules to divide with whole numbers 1-10		
0	Solving 2-step problems involving the 4 learned operations		
0	Order of operations		

Quarter IV		
Geometry and Geometric Measurements 5 weeks	Measurement and Data 6 weeks	
Two Dimensional Shapes	Measurement	
<ul> <li>Polygons</li> </ul>	<ul> <li>Customary and metric units of length</li> </ul>	
<ul> <li>Quadrilaterals</li> </ul>	<ul> <li>Customary and unit units of capacity and weight</li> </ul>	
<ul> <li>Types of lines</li> </ul>	<ul> <li>Customary units of time</li> </ul>	
Measurement		
o Area		
o Perimeter		

## Grade 4: Scope and Sequence

Quarter I		
<ul> <li>Place Value, Addition and Subtraction</li> <li>4 weeks</li> <li>Place Value <ul> <li>Compare and order numbers</li> <li>Inequality symbols</li> </ul> </li> <li>Round numbers <ul> <li>Rename numbers</li> <li>Standard and expanded forms</li> </ul> </li> <li>Addition to One Million <ul> <li>Add whole numbers</li> <li>Estimation</li> <li>Answer reasonableness</li> </ul> </li> <li>Subtract whole numbers <ul> <li>Estimation</li> <li>Subtract whole numbers</li> <li>Estimation</li> <li>Subtract whole numbers</li> <li>Number</li> </ul> </li> </ul>	Number and Operations in Base Ten/Operations and Algebraic Thinking – Multiplication         6 weeks         • Multiplication         • Factor pairs         • Common factors         • Multiples         • Prime and composite numbers         • Multiply by tens, hundreds, thousands         • Estimate products         • Multiplication strategies         • Arrays         • Area models         • Expanded form         • Partial products         • Multiply up to four digits by one digit using regrouping         • Multiply up two-digit by two-digit numbers using strategies and regrouping	

Quarter II		
Number and Operations in Base Ten/Operations and Algebraic Thinking – DivisionFractions- Equivalence, Comparison, Adding, and Subtracting5 Weeks5 weeks		
<ul> <li>Division</li> <li>Estimate quotients</li> <li>Interpret remainders</li> <li>Division strategies</li> <li>Repeated subtraction</li> <li>Partial quotients</li> <li>Division by one-digit numbers</li> <li>Rules of Divisibility</li> </ul>	<ul> <li>Fractions         <ul> <li>Equivalent fractions</li> <li>Simplest form</li> <li>Common denominators</li> <li>Comparing fractions</li> <li>Ordering fractions</li> <li>Ordering fractions</li> <li>Problem solving</li> <li>Write fractions as sums</li> <li>Add and subtract fractions using models</li> <li>Rename fractions and mixed numbers</li> <li>Add and subtract mixed numbers</li> <li>Multi-step fraction word problems</li> </ul> </li> </ul>	

Quarter III	
Multiply Fractions by Whole Numbers & RelateMeasurement and DataFractions and Decimals7 Weeks	
<ul> <li>4 weeks</li> <li>Multiplication of Fractions         <ul> <li>Multiples of unit fractions</li> <li>Multiples of fractions</li> </ul> </li> </ul>	<ul> <li>Angles         <ul> <li>Fractional parts of a circle and degrees</li> <li>Measure and draw angles</li> <li>Join and separate angles</li> </ul> </li> </ul>

<ul> <li>Multiply fraction by whole number</li> </ul>	<ul> <li>Finding unknown angle measures</li> </ul>
<ul> <li>Multiply fraction or mixed number by whole number</li> </ul>	Perimeter and area
<ul> <li>Comparison problems</li> </ul>	o Perimeter
Fractions and Decimals	<ul> <li>Area of combined rectangles</li> </ul>
<ul> <li>Relate tenths and decimals</li> </ul>	<ul> <li>Find unknown measures</li> </ul>
<ul> <li>Relate hundredths and decimals</li> </ul>	Measurement units
<ul> <li>Equivalent fractions and decimals</li> </ul>	<ul> <li>Measurement benchmarks</li> </ul>
<ul> <li>Relate fractions, decimals, and money</li> </ul>	<ul> <li>Customary units of length</li> </ul>
<ul> <li>Solve word problems with money</li> </ul>	<ul> <li>Customary units of weight</li> </ul>
Add fractional parts of 10 and 100	<ul> <li>Customary units of liquid volume</li> </ul>
	<ul> <li>Line plots</li> </ul>
	<ul> <li>Metric units of length, mass, &amp; liquid volume</li> </ul>
	<ul> <li>Units of time and elapsed time</li> </ul>
	<ul> <li>Mixed measurements</li> </ul>
	Patterns in measurement units

Quarter IV	
Geometry	Financial Literacy
4 weeks	5 weeks
<ul> <li>Geometry         <ul> <li>Lines, Rays, and Angles</li> <li>Classify Triangles</li> <li>Parallel and Perpendicular Lines</li> <li>Classify Quadrilaterals</li> <li>Line Symmetry</li> </ul> </li> </ul>	<ul> <li>Problem Based Learning         <ul> <li>Career identification</li> <li>Income</li> <li>Taxes</li> <li>Budget                <ul> <li>Savings and spending plans</li> <li>Cash, credit, debit</li> </ul> </li> <li>Financial risks</li> <li>Risk management strategies</li> </ul> </li> </ul>

## Grade 5: Scope and Sequence

Quarter I		
Operations, Algebraic Thinking and Place Value	Perform Operations with Multi-Digit Whole Numbers	
3-4 Weeks	4-5 weeks	
Place Value	Division	
<ul> <li>Expanded form</li> </ul>	<ul> <li>Place the first digit</li> </ul>	
<ul> <li>Value of a digit</li> </ul>	<ul> <li>Divide by 1 digit</li> </ul>	
<ul> <li>Powers and exponents</li> </ul>	<ul> <li>Partial quotients</li> </ul>	
Numerical Expression	<ul> <li>Estimate with 2 digit divisors</li> </ul>	
<ul> <li>Order of operations</li> </ul>	<ul> <li>Interpret the remainder</li> </ul>	
<ul> <li>Properties of operations</li> </ul>	<ul> <li>Adjust quotients</li> </ul>	
<ul> <li>Parentheses</li> </ul>	<ul> <li>Solve problems</li> </ul>	
Operations		
<ul> <li>Multiplication by 1 digit</li> </ul>		
<ul> <li>Multiplication by 2 digits</li> </ul>		
<ul> <li>Relate multiplication to division</li> </ul>		

Quarter II		
Number and Operations: Addition and SubtractionNumber and Operations: Multiplication and Divisionwith Decimalswith Decimals		
4 weeks	5 weeks	
Decimal Operations	Decimal Operations	
<ul> <li>Addition to the hundredths</li> </ul>	<ul> <li>Multiplication to the hundredths</li> </ul>	
<ul> <li>Subtraction to the hundredths</li> </ul>	<ul> <li>Division to the hundredths</li> </ul>	

Quarter III		
Number and Operations: Fractions	Geometry and Volume	
<ul> <li>8 weeks</li> <li>Adding and Subtracting Fractions <ul> <li>Greatest common factor</li> <li>Least common multiple</li> <li>Mixed numbers and improper fractions</li> <li>Equivalencies</li> <li>Addition</li> <li>Subtraction</li> </ul> </li> <li>Multiplying and Dividing Fractions <ul> <li>Multiplication</li> <li>Whole number by fraction</li> <li>Fraction by fraction</li> <li>Estimating products</li> <li>Calculating area</li> </ul> </li> <li>Division <ul> <li>Fraction by whole number</li> <li>Whole number by fraction</li> </ul> </li> </ul>	<ul> <li>3 weeks</li> <li>Geometry <ul> <li>Polygons</li> <li>Properties of</li> <li>Regular</li> <li>Irregular</li> </ul> </li> <li>Volume <ul> <li>Solid figures</li> <li>Volume of regular shapes</li> <li>Volume of irregular shapes</li> </ul> </li> </ul>	

Quarter IV		
Measurement Conversions	Patterns and Graphing	

3 weeks	5 weeks	
Measurement Conversions	Represent and Interpret Data	
o Standard	<ul> <li>Line plot</li> </ul>	
o Metric	<ul> <li>Using fractions of a unit</li> </ul>	
o Time	<ul> <li>Add, subtract, multiply, and divide data</li> </ul>	
	<ul> <li>Coordinate Planes</li> </ul>	
	<ul> <li>Coordinate grid</li> </ul>	
	Ordered pairs	
	<ul> <li>Measures of central tendency</li> </ul>	
	• Mean	
	Medium	
	• Mode	
	Range	

### **Grade 6 : Scope and Sequence**

Quarter I	
The Number System: Whole Numbers, Decimals, and The Number System: Rational Numbers	
Fractions	4 Weeks
6 Weeks	Rational Numbers
Whole Numbers	<ul> <li>Positive and negative numbers</li> </ul>
<ul> <li>Dividing multiple digit numbers</li> </ul>	<ul> <li>Comparing and ordering integers</li> </ul>
<ul> <li>Factors and multiples</li> </ul>	<ul> <li>Rational number on the number line and coordinate</li> </ul>
Prime factorization	axes
Greatest common factor	<ul> <li>Compare and order rational numbers</li> </ul>
Least common multiple	<ul> <li>Absolute value</li> </ul>
Decimals	<ul> <li>Compare and order absolute value</li> </ul>
<ul> <li>Addition and subtraction</li> </ul>	<ul> <li>Ordered pairs and distance on the coordinate plane</li> </ul>
<ul> <li>Multiplication and division</li> </ul>	
Fractions	
<ul> <li>Fraction-decimal conversions</li> </ul>	
<ul> <li>Comparing and ordering fractions and decimals</li> </ul>	
<ul> <li>Multiplying and dividing fractions and mixed numbers</li> </ul>	

**Quarter II** 

#### **Ratios and Proportional Relationships**

#### 10 weeks

- Ratio and Proportions
  - o Unit rate
  - Units of measure
    - Measurement conversions
  - o Percents
    - Percent-decimal-fraction conversions

#### Quarter III

#### **Expressions and Equations**

#### 11 weeks

- Expressions
  - Read, write and evaluate
  - o Variables
  - o Exponents
  - o Equivalency
- Equations and Inequalities
  - $\circ \quad \text{One step equations} \quad$
  - o Inequalities
- Variable Relationships

Quarter IV	
Geometry	Data & Statistics
6 weeks 7 weeks	
• Area	Statistical Variability
<ul> <li>Triangles</li> </ul>	<ul> <li>Measures of central tendency</li> </ul>

<ul> <li>Quadrilaterals</li> </ul>	<ul> <li>Factors and multiples</li> </ul>		
<ul> <li>Polygons</li> </ul>	Median		
Surface Area	Mean		
Volumes	<ul> <li>Mean absolute deviation</li> </ul>		
	Overall pattern		
	<ul> <li>Data Displays and Distribution</li> </ul>		
	<ul> <li>Dot plots</li> </ul>		
	<ul> <li>Box plots</li> </ul>		
	<ul> <li>Histograms</li> </ul>		

### **Grade 7: Scope and Sequence**

	Quarte	erl	
<ul> <li>Unit name: Rational Numbers</li> <li>Unit timeline: 6 weeks</li> <li>Topics <ul> <li>Absolute Value and Inverses</li> <li>Adding and Subtracting Integers a Numbers</li> <li>Distance between Two Numbers of Multiplying and Dividing Integers Numbers.</li> <li>Repeating and Terminating Decime</li> <li>Fractions, Decimals and Percents</li> </ul> </li> </ul>	on a Number Line. and Rational	<ul> <li>Ratios wit</li> <li>Proportio</li> <li>Graphs, C</li> <li>Equation</li> </ul>	veeks at Ratios s with Integers and Fractions th Rational Numbers anal Relationships through Tables, Constant of Proportionality and
	Quarte	er II	
Unit name: Expressions, Equations, and InequalitiesUnit timeline: 8 weeksTopics• Expanding Algebraic Expressions (Distribute)• Factoring• Combining Like Terms• One Step Equations (percent equation)• Writing and Solving Two Step Equations• Simple Interest		<ul> <li>Compound Interest</li> <li>Percent Increase and DecreasMarkup and Markdown</li> <li>Writing and solving one step inequalities</li> <li>Writing and solving two step inequalities</li> <li>Solving Multi-step Inequalities</li> <li>Supplementary, Complementary, Adjacent and Vertical Angles</li> <li>Circumference and Area of a Circle</li> <li>Area and Perimeter</li> </ul>	
	Quarte	r III	
	Jnit name: Probabili Jnit timeline: 8 weel	•	<ul><li>Counting Outcomes</li><li>Finding Theoretical</li></ul>

#### **Proportional Relationships** Unit timeline: 8 weeks Finding Theoretical **Unit timeline: 4 Weeks** Topics Probabilities Topics • Likelihood and Probability • Conducting a Survey • Percents greater than 100 • Sample Space Random Samples and Survey • and less than 1 • Relative Frequency and Finding Mean, Median, and • Mode • Complex Fractions Experimental Probability • Percent Equation • Theoretical Probability **Displaying Frequencies** • • Markups and Markdowns **Probability Models** Stem and Leaf Plots Percent Error **Compound Events** Box and Whisker Plots • • Tax, Tip, and Commission Sample Spaces •

Quarter IV		
Unit name: Geometry	Surface Area and Volume	
Unit timeline:8 weeks • Geometry Drawing Tools		
Topics	Drawing Triangles with Given Conditions	
Complementary and Supplementary Angles	• 2-D Slices of Right Rectangular Prisms	
Adjacent and Vertical Angles Center, Radius and     2-D Slices of Right Rectangular Pyramids		
Diameter	Surface Areas of Right Prisms	
Circumference	Volumes of Right Prisms	

#### • Surface Areas of Right Pyramids

Define & Differentiate between Relation & Function

v. Non-Linear, Graph, Table, Equation)

Relate Linear Functions to problems in context.

Compare Functions in Various Representations (Linear

### **Grade 8: Scope and Sequence**

Quarter I		
Unit name: Rational & Irrational Number Sense Unit timeline: 25 Days Topics	Unit name: Solving Linear Equations & Inequalities Unit timeline: 20 Days Topics	
<ul> <li>Irrational Numbers (a/s)</li> <li>Square &amp; Cube Roots (M)</li> <li>Approximate Irrational Square Roots (a/s)</li> <li>Properties of Exponents (M)</li> <li>Answers in Radical Form (M)</li> <li>Scientific Notation (exponent patterns)(M)</li> </ul>	<ul> <li>Solve Linear Equations(1 variable) w/rational number coefficients</li> <li>Write linear equations from word problems with initial values and rates of change.</li> <li>Solve Linear Equations(1 variable) requiring expanding expressions &amp; Distributive property</li> <li>Identify Equations with One Solution, No Solution &amp; Infinite Solutions.</li> <li>Linear Inequalities</li> </ul>	
Quarter II		
Unit name: Geometry-Congruence & Similarity Unit timeline: 30 days	Unit name: Functions Intro Unit timeline: 15 days	
Topics	Topics	

- Types of Symmetry
- Visual Transformations (4 kinds)
- Coordinate Transformations (4 kinds)
- Congruence vs Similarity
- Parallel Lines cut by Transversal
- Angle Sum & Exterior Angles of Triangles
- Similar Triangles (angle-angle criterion)
- Proof of Pythagorean Theorem & Converse
- Pythagorean Theorem and Side Length (2D/3D)
- Pythagorean Theorem and Distance
- Pythagorean Triples

Quarter III	
Unit name: Functions & Linear Relationships Unit timeline: 30 days	Unit name: Systems of Equations Unit timeline: 25 days
<ul> <li>Topics</li> <li>Interpret Constant of Proportionality as unit rate, rate of change or slope in linear functions represented in tables and descriptions.</li> </ul>	<ul><li>Topics</li><li>Solve Systems of Equations Graphically</li></ul>

<ul> <li>Use similar triangles as explanation for constant slope between any two points on graph of line. (Slope Triangle)</li> <li>Analyze &amp; Interpret Initial Value for linear functions in y = mx + b form. (Y-Intercept)</li> <li>Derive equations y = mx and y = mx + b from graphs, tables, and descriptions.</li> <li>Relate linear equations to problems in context</li> <li>Describe, Analyze &amp; Sketch Graphs of Linear Relationships</li> <li>Construct &amp; Interpret Scatter Plots for situations that suggest a linear relationship.</li> <li>Informally create a line of best fit and approximate a linear equation.</li> </ul>	<ul> <li>Parallel and Perpendicular Lines (graph/equation)</li> <li>One, None &amp; Infinite Solutions (graph/equation)</li> <li>Solve Systems of Equations Algebraically</li> <li>Substitution Method</li> <li>Elimination Method (Addition or Subtraction)</li> </ul>
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Quarter IV	
Unit name: Geometry-Volume Unit timeline: 15 days	Unit name: Data Analysis Unit timeline: 20 days
<ul> <li>Topics</li> <li>Volume of Cones, Cylinders, and Spheres</li> <li>Relationship between volume of Cones &amp; Cylinders</li> <li>Solve problems involving volume of cones, cylinders and spheres.</li> </ul>	<ul> <li>Topics</li> <li>Construct &amp; Interpret Scatter Plots for Bivariate Data</li> <li>Describe patterns of Data (Clustering, Outliers, Pos/Neg Association, Non-linear Association)</li> <li>Use Equations, Scatter Plots, and Frequency Tables to Model Real World Relationships.</li> <li>Construct Frequency &amp; Relative Frequency Tables for Bivariate Data</li> <li>Analyze and Describe Associations within Bivariate Data</li> </ul>

## Algebra 1: Scope and Sequence

Quarter I		
Unit name: Linear Equations and Inequalities Unit timeline: 4 weeks Topics • Variables and Expressions • Order of Operations • Properties of Numbers • Solving Multi-Step Equations • Solving Equations With Variables on Both Sides • Literal Equations and Formulas • Solving Multi-Step Inequalities • Compound Inequalities • Absolute Value Equations and Inequalities • Unions and Intersections of Sets	Unit name: Relations and Functions Unit timeline: 3 weeks Topics Patterns & Nonlinear Functions Graphing a Function Rule Writing a Function Rule Domain and Range Determine relation/function Rate of change Graph functions with graphing calculator	
Qua	arter II	
Unit name: Systems of Linear Equations Unit timeline: 4 weeks	Unit name: Intro to Polynomials and Factoring Unit timeline: 5 weeks	
<ul> <li>Topics</li> <li>Graphing systems</li> <li>Solve systems using substitution</li> <li>Solve systems using elimination</li> <li>Modeling with linear inequalities</li> <li>Systems of linear inequalities</li> <li>Piecewise and step functions</li> </ul>	<ul> <li>Topics</li> <li>Classify, add, and subtract polynomials</li> <li>Multiplying and Factoring</li> <li>Multiplying Binomials/Polynomials</li> <li>Multiplying Special Cases</li> <li>Factoring by grouping</li> <li>Factoring x<sup>2</sup> + bx + c</li> <li>Factoring ax<sup>2</sup> + bx + c</li> </ul>	

• Fa	ictoring	$ax^2 +$	bx + c
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• Factoring special cases

Quarter III			
Unit name: Quadratic Functions and Equations Unit timeline: 5 weeks	Unit name: Exponents and Exponential Functions Unit timeline: 4 weeks		
<ul> <li>Topics</li> <li>Quadratic Graphs and Their Properties</li> <li>Quadratic Functions</li> <li>Solving Quadratic Equations by Graphing</li> <li>Solving Quadratic Equations by factoring</li> <li>Completing the Square</li> <li>The Quadratic Formula and the Discriminant</li> </ul>	<ul> <li>Topics</li> <li>Zero and Negative Exponents</li> <li>Multiplying Powers With the Same Base</li> <li>Division Properties of Exponents</li> <li>Rational Exponents and Radicals</li> <li>Exponential Functions</li> <li>Exponential Growth and Decay</li> <li>Geometric Sequences</li> </ul>		

Quarter IV			
Unit name: Radical Expressions and Equations	Unit name: Statistics and Probability		
Unit timeline: 5 weeks	Unit timeline: 5 weeks		
Topics	Topics		
Simplifying Rational Expressions	• Frequency tables and histograms		
Multiplying and Dividing Rational Expressions	• Mean, median, mode, and range		
The Pythagorean Theorem	• Box-and-whisker plots		
Simplifying Radicals	• Percentiles		
Operations with Radical Expressions	• Analyse samples and surveys		
Solving Radical Equations	• Scatter plots		
Trigonometric Ratios	• Standard deviation		