

Curriculum Management System

SADDLE BROOK SCHOOL DISTRICT



Course Name: Social Studies
Grade: Kindergarten
Date: September 2016

For adoption by all regular education programs as specified and for adoption or adaptation by all Special Education Programs in accordance with Board of Education Policy #2220.

Board approved:
October 19, 2016

SADDLE BROOK SCHOOL DISTRICT

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Course Rationale

In today's world, students are faced with complex challenges that have global implications and are connected to people, places, and events of the past. The study of social studies focuses on deep understanding of concepts that enable students to think critically and systematically about local, regional, national, and global issues. Authentic learning experiences that enable students to apply content knowledge, develop citizenship skills, and collaborate with students from around the world prepare students to become global citizens. The natural integration of technology in social studies education allows students to overcome geographic borders, apply scientific and mathematical analysis to historical questions and contemporary issues, appreciate cultural diversity, and experience events through the examination of primary sources.

Social studies provides learners with the knowledge, skills, and perspectives needed to become active, informed citizens and contributing members of local, state, national, and global communities in the digital age. The curriculum fosters the development of students who:

- Are civic minded, globally aware, and socially responsible
- Exemplifies fundamental values of American citizenship through active participation in local and global communities
- Make informed decisions about local, state, national, and global events based on inquiry and analysis
- Consider multiple perspectives, value diversity, and promote cultural understanding
- Recognize the implications of an interconnected global economy
- Appreciate the global dynamics between people, places, and resources
- Communicate ideas by identifying a problem, developing a solution and sharing with others

Scope and Sequence

Kindergarten

Quarter I

Quarter I	
Citizenship 1-2 weeks introduction/ongoing <ul style="list-style-type: none"> • Back to school • Classroom and school rules • Classroom and school Procedures • Respect and responsibility • Conflict resolution 	All About Me 3-4 weeks <ul style="list-style-type: none"> • I am special • My favorites and what makes me unique • Family • Friends
Then and Now 1 week <ul style="list-style-type: none"> • Explorers • Christopher Columbus 	My Community 3 weeks <ul style="list-style-type: none"> • My different communities and roles • Characteristics of my community • Rules and laws of my communities • Community helpers/ careers

Quarter II

Quarter II		
Then and Now 3 weeks <ul style="list-style-type: none"> • Comparing the past and present • Native Americans • Pilgrims • Thanksgiving- Then and Now • Traditions throughout history • Family Fall celebrations 	All About Me 4 weeks <ul style="list-style-type: none"> • Family holidays and traditions • Winter holidays • Cultural diversity 	Citizenship 4 weeks <ul style="list-style-type: none"> • Laws in a community • Martin Luther King Jr. • Golden Rule • Rights and responsibilities • Fairness vs. Equal • Equality among people

Quarter III

National Holidays 4 weeks <ul style="list-style-type: none"> ● Groundhog's Day ● President's Day ● Abraham Lincoln ● George Washington ● Past Presidents ● Current President 	Economics 2-3 weeks <ul style="list-style-type: none"> ● Money - coins and dollars ● Needs and wants ● Goods and services 	My Place in the World 4 weeks <p>Topics</p> <ul style="list-style-type: none"> ● Landforms and Waterforms ● Continents and Oceans ● Maps and Globes ● Address ● Understanding their place in the world (home, town, state, country, continent, Earth)

Quarter IV

National Symbols 3 weeks <ul style="list-style-type: none"> ● White House ● Statue of Liberty ● Flag ● Washington Monument ● Lincoln Memorial ● Liberty Bell and Bald Eagle 	National Holidays 3 weeks <ul style="list-style-type: none"> ● Memorial Day ● Veteran's Day ● Flag Day ● Fourth of July

Unit Plans

Kindergarten

Citizenship		Timeline: Ongoing
Enduring Understandings: <ul style="list-style-type: none">• Tolerance and cooperation play an important role in society.• Rules and routines are important to maintain order.• Rules are laws help maintain order and fairness, and keep people safe in our community.• People have rights and these rights are protected.• Every community has a leader, and their role and purpose in the community.• All people are different and should be respected and treated fairly.• A successful community works when all members are contributing.• Disputes at school can be resolved peacefully.	Essential Questions: <ul style="list-style-type: none">• Why are rules and procedures important?• Why should people be treated with fairness and respect?• How do rules help improve our community?• How are you a responsible citizen in your class community?• Why should we celebrate diversity?• How can I show respect for others?	

All About Me		Timeline: 4 weeks
Enduring Understandings: <ul style="list-style-type: none">• Individuals and families have unique characteristics, personalities, and favorite things.• There are many different cultures within the classroom, community, and world.• People have different perspectives based on their beliefs, values, and experiences.• Families share stories with each other about their past.• Families have different heritages.• Tolerance and cooperation play important roles in communities.• The importance of respect and how to get along with others.	Essential Questions: <ul style="list-style-type: none">• Who am I and why am I special?• How have I changed over time?• How is our classroom a diverse place?• How are people's homes, foods, and games similar and different around the world?• Why should we celebrate diversity?• How can I show respect for others?• What is a family and a friend?• How are people/families the same and different?	

My Community		Timeline: 3 weeks
Enduring Understandings: <ul style="list-style-type: none"> • We are all part of a larger neighborhood and community. • Understand that the part a person plays in a group or community is a role. • Understand each person in a community has unique characteristics that help their community. • A neighborhood is a place where people interact with one another in many ways. • There are different kinds of communities. (family, school, neighborhood) • Community members contribute to the needs and responsibilities of the community. • People can help and hurt the environment. 	Essential Questions: <ul style="list-style-type: none"> • What does my neighborhood look like? • Why do people have different roles in our community? • Who are the people living and working in my community? • Why do communities need citizens and leaders? • What are the needs of a community? • How can I make my community better? • How do I stay safe in my neighborhood? • How does our environment affect our lives? 	

Then and Now		Timeline: 2-3 weeks
Enduring Understandings: <ul style="list-style-type: none"> • Holidays help us remember the past. • Various holidays are celebrated for reasons related to history or culture. • Individuals and families have unique characteristics. • There are many different cultures within the classroom, community, and world. • People have different perspectives based on their beliefs, values, and experiences. • There is a need for fairness and for us to take appropriate action against unfairness. • Families share stories with each other about their past. • History is made up of stories about the past. • People's needs change as time changes. • Many people (Native Americans, Pilgrims, explorers and pioneers) had roles in developing America. • Traditions evolved over time. 	Essential Questions: <ul style="list-style-type: none"> • Why do we celebrate national holidays? • Should we respect all American customs/traditions? • How do historic individuals shape cultural identity? • How did explorers and pioneers change our country? • What key historical people and documents led to the development of our nation? 	

National Holidays and Symbols		Timeline: Ongoing
Enduring Understandings: <ul style="list-style-type: none"> • Holidays help us remember the past. • There are certain symbols, monuments, and holidays that represent America. • Various holidays are celebrated for reasons related to history or culture. 	Essential Questions: <ul style="list-style-type: none"> • Why do we celebrate national holidays? • How do we honor and celebrate national holidays and symbols? • Is it important to have national symbols? 	

Economics

Timeline: 2-3 weeks

Enduring Understandings:

- People make decisions based on their needs and wants.
- Some needs are more critical than others for survival.
- We need food and shelter to survive.
- We get our food from various sources (stores) but there is a process for the food to get to the stores (farmers, laborers, transportation).
- Communities depend farms and factories for essential needs.

Essential Questions:

- What do my family and I need to survive?
- How do we obtain what we need to survive?
- Where does my food come from?
- Why can't we always have everything we want?
- What needs are the most important to live?
- Why do farms and factories have to work together?

My Place in the World

Timeline: 3 weeks

Enduring Understandings:

- A neighborhood is a place where people interact with one another in many ways.
- There are different kinds of communities. (family, school, neighborhood)
- How people can hurt and help the environment.
- The earth provides us with natural resources.
- How and why we use natural resources.
- People need to protect the environment.

Essential Questions:

- How does geography help me?
- Why do we have maps?
- How does our environment affect our lives?
- How do humans depend on the earth?
- Why do people have different roles in our community?
- How do I stay safe in my neighborhood?