

Curriculum Management System

SADDLE BROOK SCHOOL DISTRICT



Course Name: Social Studies

Grade: 4

Date: September 2016

For adoption by all regular education programs as specified and for adoption or adaptation by all Special Education Programs in accordance with Board of Education Policy #2220.

Board approved:
October 19, 2016

SADDLE BROOK SCHOOL DISTRICT

Administration

Mr. Anthony Riscica, Interim Superintendent
Mr. Raymond Karaty, Business Administrator

Board of Education

Mrs. Sylvia Zottarelli, Board President
Mr. Carmine Bufi, Board Vice President
Mr. Michael Accomando
Mr. David Gierak
Mr. Joseph Nigito
Ms. Sarah Sanchez
Mrs. Kim Scanapieco
Mr. Parampreet Singh
Mr. Stephen Quinn

Curriculum Supervisor

Christine Steiner
Supervisor of Language Arts and Social Studies

Curriculum Writer

Laura Mazzone

Course Rationale

In today's world, students are faced with complex challenges that have global implications and are connected to people, places, and events of the past. The study of social studies focuses on deep understanding of concepts that enable students to think critically and systematically about local, regional, national, and global issues. Authentic learning experiences that enable students to apply content knowledge, develop citizenship skills, and collaborate with students from around the world prepare students to become global citizens. The natural integration of technology in social studies education allows students to overcome geographic borders, apply scientific and mathematical analysis to historical questions and contemporary issues, appreciate cultural diversity, and experience events through the examination of primary sources.

Social studies provides learners with the knowledge, skills, and perspectives needed to become active, informed citizens and contributing members of local, state, national, and global communities in the digital age. The curriculum fosters the development of students who:

- Are civic minded, globally aware, and socially responsible
- Exemplifies fundamental values of American citizenship through active participation in local and global communities
- Make informed decisions about local, state, national, and global events based on inquiry and analysis
- Consider multiple perspectives, value diversity, and promote cultural understanding
- Recognize the implications of an interconnected global economy
- Appreciate the global dynamics between people, places, and resources
- Communicate ideas by identifying a problem, developing a solution and sharing with others

Scope and Sequence

Grade 4

Quarter I

Map Skills 4 weeks <ul style="list-style-type: none"> • Latitude and longitude • Regions • Regions of NJ <ul style="list-style-type: none"> • Atlantic Coastal • Ridge and Valley • Piedmont • Highlands 	Government 4 weeks <ul style="list-style-type: none"> • Branches of the government <ul style="list-style-type: none"> • Comparison between state and national level • Senate • House of Representatives
Current Events Ongoing	

Quarter II

Development, Symbols, & People of NJ 4 weeks <ul style="list-style-type: none"> • State symbols (tree, free, fish, flower, bird, flag, etc.) • Significance of • Landmarks 	Lenape 4-5 weeks <ul style="list-style-type: none"> • History • Everyday life
--	--

Quarter III

Immigration 6 weeks <ul style="list-style-type: none"> • Reasons to immigrate • Personal history/origin • Experience <ul style="list-style-type: none"> • Coming to America • Settling in America • Ellis Island 	Explorers of New Jersey 4 weeks <ul style="list-style-type: none"> • Giovanni de Verrazzano • Henry Hudson
--	---

Quarter IV

Life and Times in New Jersey 5 weeks <ul style="list-style-type: none"> • Colonial Life <ul style="list-style-type: none"> • Schooling • Home life/responsibilities and chores • Recreation and games • Comparisons to modern day 	American Revolution 5 weeks <ul style="list-style-type: none"> • New Jersey's role • Strategically located • Battle of Trenton
--	--

Unit Plans

Grade 4

Current events		Timeline: Ongoing
Enduring Understandings: <ul style="list-style-type: none">• Students will understand how the past affects the present and the present can reflect the past.• Students will understand that when something happens in one area of the world it can have an impact all over.	Essential Questions: <ul style="list-style-type: none">• How do current events have an impact all around the world?• How can what is happening currently reflect the past?• How can what has happened in the past impact current events?	

Map Skills		Timeline: 3 weeks
Enduring Understandings: <ul style="list-style-type: none">• Spatial relationships and other geographic skills explain human behavior in relation to the physical and cultural environment.• The available natural resources have an impact on an area's economy.• Regional geographic differences can result in social, economic and political differences.• The climate and physical features of New Jersey affect the way its people work and live.• In New Jersey, there are several distinct regions, each with its own culture, resources, politics, and geography.	Essential Questions: <ul style="list-style-type: none">• How does the land shape the people and the people shape the land?• What are the cultural and geographical characteristics that unite an area creating regions?• How does the distribution of resources affect the interaction between people?• How do geographic tools and technologies pose and answer questions about spatial distributions and patterns on Earth?• How does the concepts of longitude and latitude help locate a specific place on a map?	

Government		Timeline: 4 weeks
Enduring Understandings: <ul style="list-style-type: none"> • Governments exist to provide order and services. • People create governments to help control conflict and maintain order and choose the government's structure and powers. • Forms of government can change over time. • Conflict can change the way citizens act in a government. • A democracy is a form of government that represents the people, protects rights, and helps determine the common good. • Different political systems vary in their tolerance and encouragement of innovation and change. 		Essential Questions: <ul style="list-style-type: none"> • Why do we have rules and laws? • To what extent should society control individuals? • How do governments balance the rights of individuals with the common good? • What should be the goals and responsibilities of government? • How are the United States and New Jersey Governments organized and how do they communicate? • How does the Constitution protect individual rights and limit the power of the government? • What is freedom and is everyone entitled to it? • How does the government govern itself? • Should the power of government be limited? • Do state and federal taxes positively impact the citizens?

Development, Symbols, & People of NJ		Timeline: 3 weeks
Enduring Understandings: <ul style="list-style-type: none"> • Historic symbols and the ideas and events they represent play a key role in understanding and evaluating our history. • Key historical events and individuals led to the development of our nation and state. 		Essential Questions: <ul style="list-style-type: none"> • How do the symbols of New Jersey represent the state? • How does location and economics affect the population of an area?

The Lenni Lenape		Timeline: 5 weeks
Enduring Understandings: <ul style="list-style-type: none"> • Lenape were peaceful people that respected and lived off their land. • Different cultures need to be tolerant of each other and learn to work together peacefully. • Immigrants come to New Jersey and the United States for various reasons and have a major impact on the state and the nation. 		Essential Questions: <ul style="list-style-type: none"> • How were the Lenape influenced and affected by American colonization? • How have the Lenape contributed to New Jersey's culture?

Immigration		Timeline: 5 weeks
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> • People move to new lands for many reasons. • Immigrants maintain old traditions and develop new traditions. • Immigrants make contributions to their new cultures. • Immigration resulted in an American melting pot. • Segregation and discrimination, prejudice and racism existed in the past amongst immigration communities and still exist today. 	<p>Essential Questions:</p> <ul style="list-style-type: none"> • How does economic growth provide opportunity? • Why do people leave their homelands and move to new places? • How do immigrants deal with the opportunities and challenges presented by their new country? • How do immigrants contribute to a nation's identity? • How does immigration create and change communities... and ultimately the nation? • Is America still a land of opportunity for immigrants? 	

Early Exploration		Timeline: 3-4 weeks
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> • People leave their homelands and resettle elsewhere for many reasons. • When groups settle in an area, they bring new ideas and ways of life. • The arrival of new groups to an area can lead to conflict. • Areas of settlements and culture were changed by European colonization. • The arrival of the European explorers directly affected the lives of the Native Americans. 	<p>Essential Questions:</p> <ul style="list-style-type: none"> • Why was the early exploration and settling of New Jersey important? • How did the Europeans, Africans, and Native Americans impact each other in the Colonies? • How did the Colonies grow and develop? • What role did geography and the environment have in shaping the economies and lifestyles of early colonies? 	

Life and Times in Colonial New Jersey		Timeline: 5 weeks
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> • The geography and climate of each colonial region play a major role in the different colonial lifestyles. • Every colonist regardless of age or gender had a specific role and specific duties to fulfill each day. • The roots of American nationalism emerged in the 18th century. 	<p>Essential Questions:</p> <ul style="list-style-type: none"> • What was everyday life like for the colonist of New Jersey and other states? • What causes people to migrate to new lands? • How and why were the colonists' lives different here in the New World? 	

Enduring Understandings:

- The roots of American nationalism emerged in the 18th century.
- New Jersey played a significant role in the American Revolution.
- Key historical events, documents, and individuals led to the development of our nation and still have an impact on all of us today.
- We all need to develop strategies to reach consensus and resolve conflict.
- We must recognize that people have different perspectives based on their beliefs, values, traditions, culture and experiences.

Essential Questions:

- How were the ideas of “Liberty and Freedom” different for White Americans compared with those of Black Americans and American Indians?
- What role did New Jersey play in the American Revolution?
- Why did the American colonists rebel against British rule?
- How did the Declaration of Independence unite the colonists against Britain?