

## Curriculum Management System

### SADDLE BROOK SCHOOL DISTRICT

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Course Name: Social Studies

Grade: 3

Date: September 2016

For adoption by all regular education programs as specified and for adoption or adaptation by all Special Education Programs in accordance with Board of Education Policy #2220.

Board approved:  
October 19, 2016

# SADDLE BROOK SCHOOL DISTRICT

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## Curriculum Supervisor

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## Course Rationale

In today's world, students are faced with complex challenges that have global implications and are connected to people, places, and events of the past. The study of social studies focuses on deep understanding of concepts that enable students to think critically and systematically about local, regional, national, and global issues. Authentic learning experiences that enable students to apply content knowledge, develop citizenship skills, and collaborate with students from around the world prepare students to become global citizens. The natural integration of technology in social studies education allows students to overcome geographic borders, apply scientific and mathematical analysis to historical questions and contemporary issues, appreciate cultural diversity, and experience events through the examination of primary sources.

Social studies provides learners with the knowledge, skills, and perspectives needed to become active, informed citizens and contributing members of local, state, national, and global communities in the digital age. The curriculum fosters the development of students who:

- Are civic minded, globally aware, and socially responsible
- Exemplifies fundamental values of American citizenship through active participation in local and global communities
- Make informed decisions about local, state, national, and global events based on inquiry and analysis
- Consider multiple perspectives, value diversity, and promote cultural understanding
- Recognize the implications of an interconnected global economy
- Appreciate the global dynamics between people, places, and resources
- Communicate ideas by identifying a problem, developing a solution and sharing with others

## Scope and Sequence

### Grade 3

Quarter I	Quarter II
<b>United States History: Native Americans/Early Colonization</b> <b>10 weeks</b> <ul style="list-style-type: none"><li>• Native American Tribes</li><li>• Jamestown</li><li>• Pilgrims</li></ul>	<b>Map Skills</b> <b>10 weeks</b> <ul style="list-style-type: none"><li>• Usage and types</li><li>• Landforms</li><li>• Continents and oceans</li><li>• United States/New Jersey</li><li>• Regions</li></ul>

Quarter III	Quarter IV
<b>Economics</b> <b>10 weeks</b> <ul style="list-style-type: none"><li>• Supply and demand</li><li>• Goods and services</li><li>• Resources</li><li>• Producers and consumers</li><li>• Transportation systems</li></ul>	<b>United States History: Slavery</b> <b>10 weeks</b> <ul style="list-style-type: none"><li>• Abraham Lincoln</li><li>• Underground Railroad</li><li>• Civil War</li></ul>

## Unit Plans

### Grade 3

#### Unites States History: Native Americans/Early Colonization

Timeline: 10 weeks

##### Enduring Understandings:

- The Native Americans were a resourceful people.
- Geography influences the movement and interaction of different cultural groups.
- All cultures are unique and relations between cultures can mean both conflict and cooperation.

##### Essential Questions:

- How does the natural resources of an area affect the way of life?
- What challenges occur when moving to a new geographical area?
- How can people of different cultures work to understand one another and coexist?

#### Map Skills

Timeline: 10 weeks

##### Enduring Understandings:

- Map skills are used to explore, navigate, and compare locations.
- The physical features, natural resources, climate and landforms of an area strongly impact lifestyles, culture and settlement of people.

##### Essential Questions:

- How do map skills help us understand our place in the world?
- How does a geographic location impact a person's way of life?

#### Economics

Timeline: 10 weeks

##### Enduring Understandings:

- It is important to think long term when making financial decisions.
- Consumer spending determines what goods and services are produced.
- Technological changes influence our lives and how our society is run.

##### Essential Questions:

- How do you decide what to do with the money you have?
- What makes a business successful?
- What processes do goods and services undergo?
- How has our economy evolved over time?

#### United States History: Civil War/Slavery

Timeline: 10 weeks

##### Enduring Understandings:

- Freedom is the right to do what you want to do without being controlled.
- Social and economic conflict can lead to war and division within a country.
- Leaders can be influential and promote change.
- Conflicts can lead to change, both positive and negative.

##### Essential Questions:

- What does it mean to be free?
- How did slavery impact the nation?
- What does it mean to be a hero?
- Why was the Civil War so important in America's history?