



SADDLE BROOK SCHOOL DISTRICT

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SCHOOL-PARENT COMPACT

2016-2017

CREATING SUCCESS FOR STUDENT LEARNING and ACHIEVEMENT

The Saddle Brook School Community envisions the highest level of success for every student. We make the commitment to motivate, to challenge, and to inspire students to become the best they can be. This compact outlines how the parents, school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build a partnership that will help children achieve the State's high standards. This goal is most successfully achieved when parents, students and teachers work together.

As partners, we share a common goal---to support academic success and to instill a sense of pride in achievement. Our commitment to work together with that goal in mind communicates the value of education to your child.

District and School Responsibilities

The Saddle Brook School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Alignment of curriculum with State Standards*
- Encourage teachers to access professional development to improve teaching and learning*
- Using materials that support the curriculum and that are research based*
- Provide interventions for students who do not respond to typical instruction*
- Implement teaching strategies that address the identified needs of learners*
- Administer assessments that align with Common Core and that carefully monitor student progress*
- Use assessment data to inform and guide instruction*
- Implement a behavior management plan that maintains a safe and healthy learning environment and overall culture that allows students to be engaged and active learners*
- Administer a comprehensive program review process that continually monitors effectiveness*

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Annually with additional time during the year on an as needed basis*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Parent Teacher Conference if needed*
- Progress Reports Grades 4-6*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- At all scheduled parent/teacher conference times, by appointment*
- By phone before or after the school day for teachers, during the school day for administrators (voice mail and e mail available)*
- By written request for a phone or direct conference*
- By email*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Special events in classrooms and the school*
- Concerts, programs and presentations*
- Educationally relevant events*

6. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend. Additionally, the district, in collaboration with the district-wide parent involvement committee, will conduct events that include this information.

7. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. As part of this effort, the district offers a translating program –which is available on the district's website, saddlebrookschools.org.

8. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the multiple forms of academic assessment used to measure children's progress, eligibility and exit criteria for Title programs and the proficiency levels students are expected to meet.

9. Provide opportunities for meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children as part of **PTA/PTO** meetings and both district and school level parent advisory committees.

10. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading in the tested grades. Conduct a presentation of school scores at the building and the district level in the Fall of the school year.



We, as parents, will support our children's learning by:

- *Ensuring regular attendance and providing written documentation whenever the child is absent*
- *Requiring that children obey all school rules and by accepting responsibility for a child's improper conduct*
- *Maintaining an active interest in each child's daily work and providing a quiet place for with suitable conditions for study and homework*
- *Contributing to school advisory groups*
- *Maintaining contact with teachers*
- *Utilizing district notification systems for ongoing school and district communication*
- *Promoting the value of education*
- *Attending parent/teacher conferences*
- *Regularly checking virtual backpack*



Student Responsibilities

We as students, will share the responsibility to improve academic achievement and achieve the State's high standards. Specifically, I will:

- Assume responsibility for my studies
- Participate in school activities
- Be an active learner in class
- Strive for personal best
- Contribute to a safe and effective learning environment
- Know and follow school and class rules
- Follow dress code and wear school uniform
- Communicate often with my teachers and parents regarding educational progress and share with my parents or guardians all notices and information received by me from my school
- Respect my classmates, school, staff and family



Teachers will:

- Provide a safe, constructive and academically focused learning environment
- Set academic goals for achievement
- Provide instruction to address targeted areas needing improvement
- Monitor that progress and keep parents informed through frequent communication
- Maintain Active Records / non-instructional and instructional



For additional information regarding parent involvement in the Saddle Brook Schools, please refer to:

The Saddle Brook Schools Board of Education Policies 2415.04.
The Saddle Brook District Wide Title I Parental Involvement Policy
The district website at www.saddlebrookschoools.org.